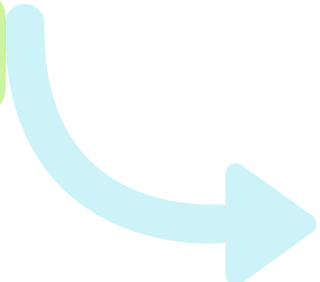


# **Young People's Contributions to Education, Training and Employment**

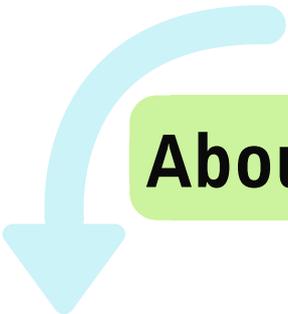
**What issues do young people face in education, training and employment? What ideas do they have to address these issues?**

Young people are best placed to share what the experience is like transitioning from education and training to employment. The Tasmanian Youth Forum (TYF) consulted with over 700 young Tasmanians aged 12 to 25 to give them the opportunity to contribute their ideas to policy development and decision making.

**What young people said**



**About TYF and Consultation Process**



# Tasmanian Youth Forum Consultations on Education and Employment

Statewide Forums are open to any young Tasmanians aged 12 to 25. The events are free with support to get participants to the event. Forums are topic based and solutions focused with an online survey available for young people who can't get to the event. This poster displays the results of two consultations by TYF on education and learning; and employment.

## About the Youth Network of Tasmania and Tasmanian Youth Forum

YNOT is the peak body for the 87,000 young people in Tasmania and the wider youth sector, which includes over 70 members, and through its regional networks, over 300 sector workers working in all areas of youth welfare across Tasmania.

Integral to the work of YNOT is the youth participation structure, known as the Tasmanian Youth Forum (TYF). TYF is Tasmania's peak youth consultative and participatory body. Its members are 12 to 25 years of age, who gather together to discuss issues that affect the youth of Tasmania.

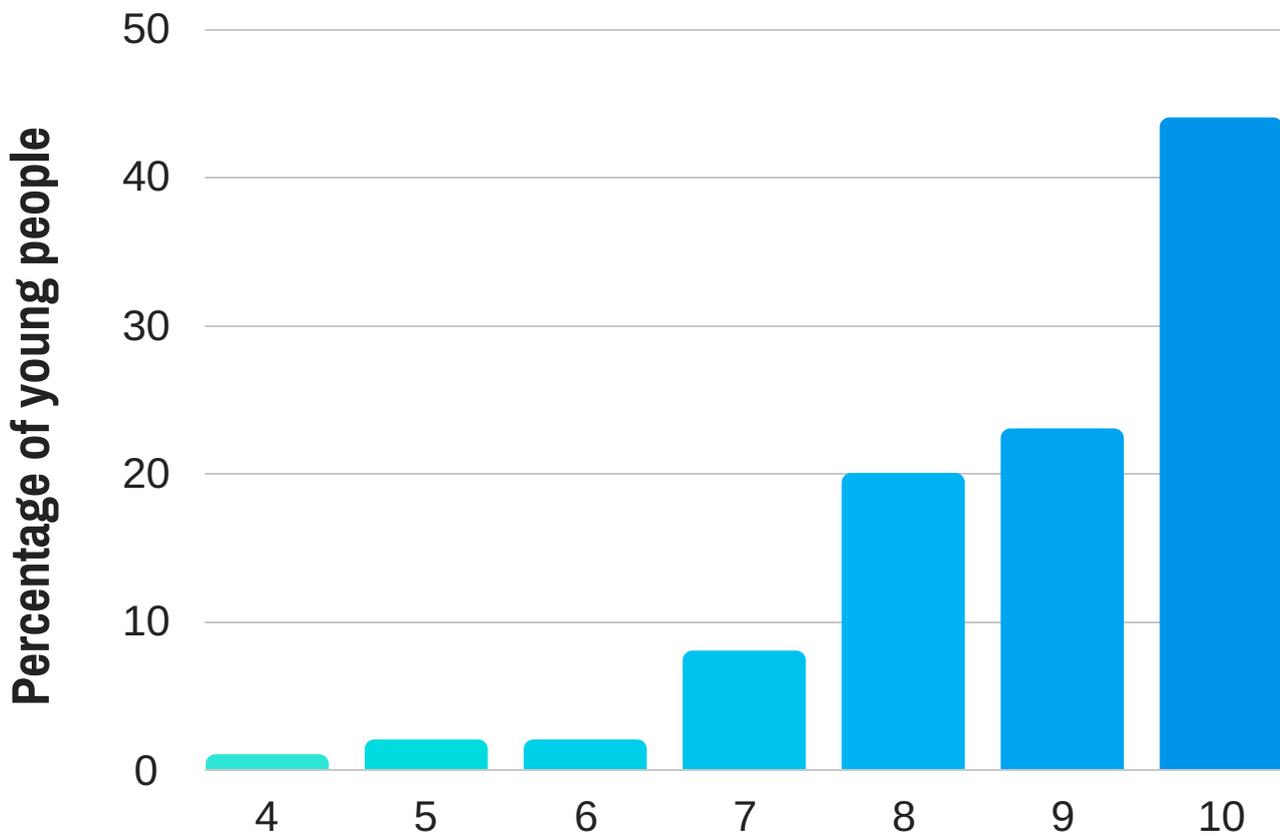


YNOT youth network of Tasmania

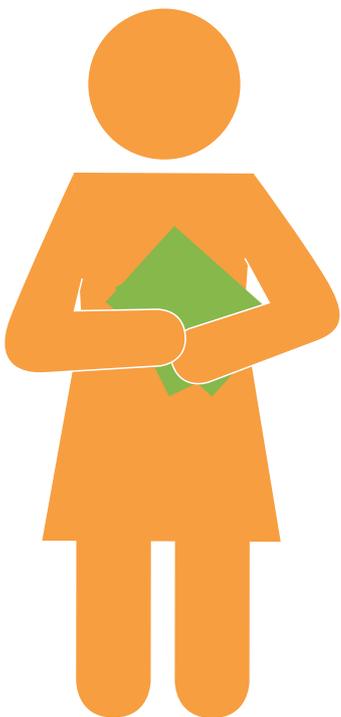


Tasmanian TYF youth forum

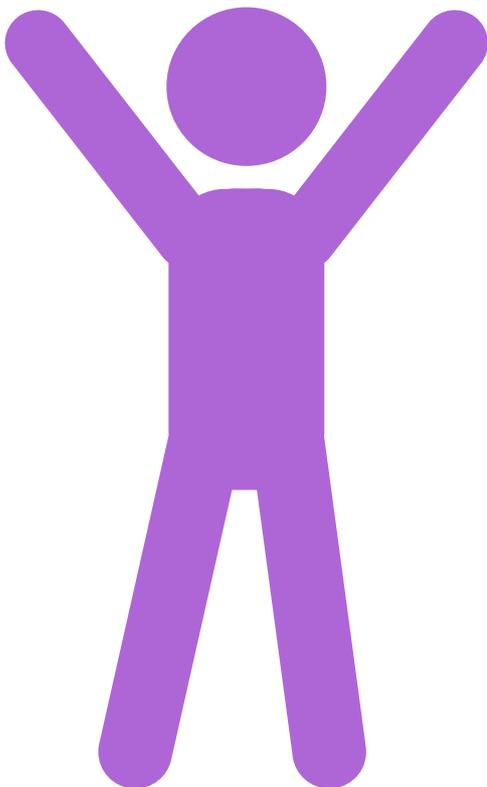
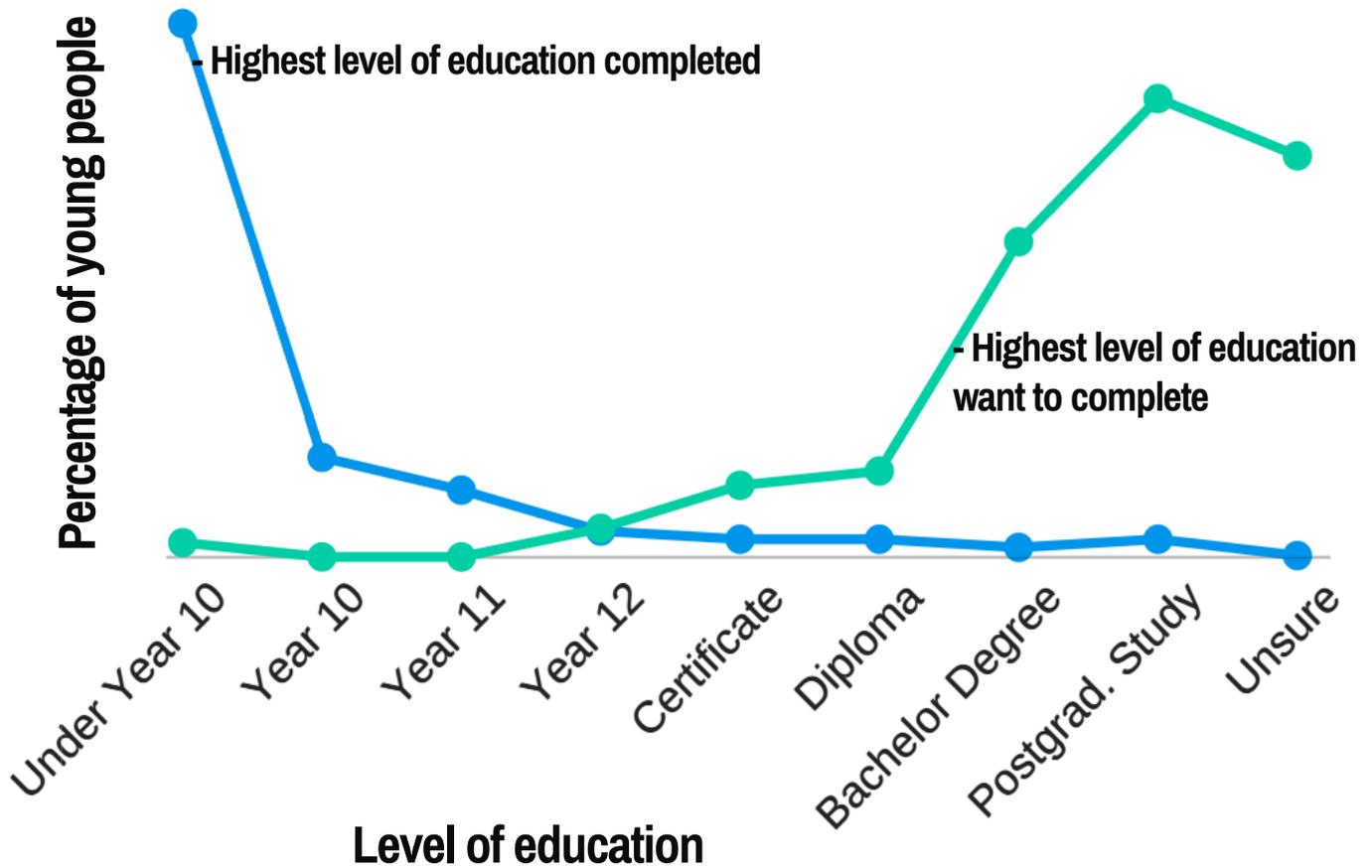
# Young people value learning and want to access opportunities to learn and gain skills



How important young people think learning is  
(1= Not important at all, 10= Extremely important)



Young people said they value learning because it gives them information and skills to **prepare them for the future**. Young people particularly value education and training because it **helps them to gain employment**, which leads to opportunities in the future and gives them the ability to support their family. Young people **have high aspirations** for their learning, with most wanting to complete post-Year 12 training or education.



Young people feel confident they can achieve their plans for education, training and employment if they can identify what they want to do and **understand the pathway** of how they will get there. A barrier for young people can be not knowing what to do or how to get where they want to be after Year 12. Young people who are in school and unsure of what they want to do after Year 12 will either continue studying despite not knowing what they want to do but think they will work out it out along the way, or will stop studying because they do not want to spend time learning something that they do not think will be **useful for them in the future**.

## Young people want the opportunity to learn from people currently working in different industries

Young people recognise people currently working have valuable **knowledge about their industry** and want opportunities to learn from them, including at expos and guest speakers at school. Young people said they want a **clearer understanding of employment**



opportunities and pathways. Young people also recognise the value of being able to talk to educators from universities and vocational education and training organisations about education and training pathways because of the knowledge they have about what study or training involves.

## Young people want clearer information about courses, training and employment opportunities

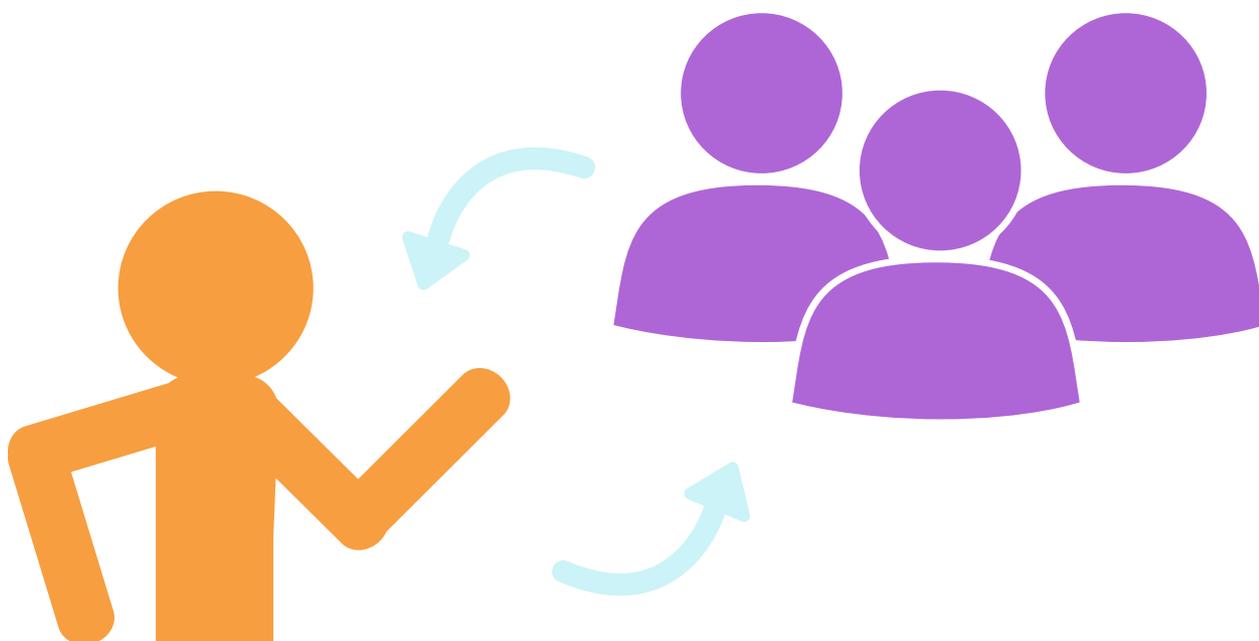
Young people said they can find it **difficult to access and understand** information about education, training and employment pathways. Young people want a central, online website that provides information about what different qualifications and courses require to be completed and what opportunities they can lead to.



Young people said the website needs to be in **youth-friendly language** and not use academic terms that young people are yet to understand or recognise. Young people also want the website to direct them to support, work experience, volunteering and employment opportunities in their local community they can access.

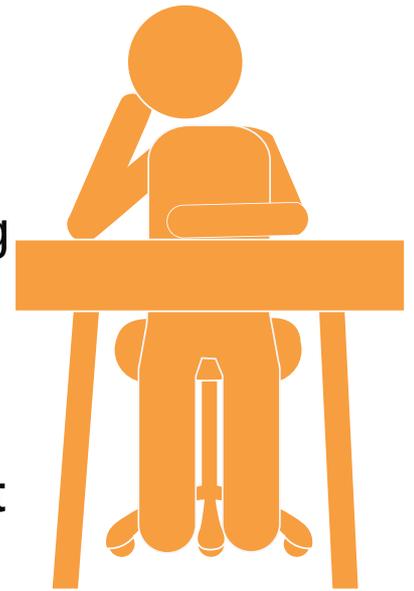
## Young people want more support to plan their education, training and employment pathways

Young people said having a smooth transition between Year 10 and 11, and Year 12 and further training, study or employment is important for them. Young people want face-to-face, one-on-one **support from a specific, skilled support person** to assist them to identify potential learning and employment pathways **specific to their circumstances** and interests. Although young people said they are keen to access web-based information, they still need help to apply it to their own context. They want individualised plans to help them reach their goals and match their interests to what they learn and work in.



## Young people want their training and education to give them practical skills

Young people see the purpose of their education and learning is **to gain employment** and therefore want practical learning opportunities. Young people said they learn best when they can **clearly identify a practical application** for their learning. They said they want opportunities to access work experience and opportunities to learn on the job. While some young people have access to these opportunities, most young people wanted more and additional support to access these. Young people's contributions to the consultation had a focus on gaining skills and experience they thought would be **relevant to employers**, rather than qualifications.



## Young people want support to transition to the workplace

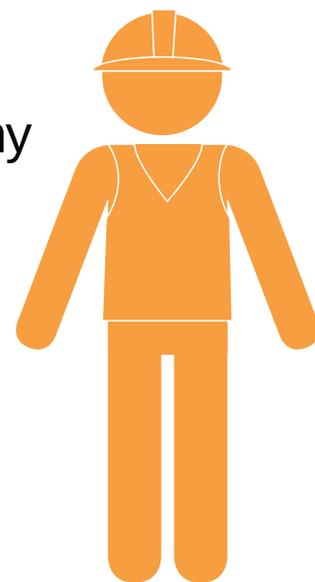


Young people are **actively trying different strategies** to help them gain employment. Young people know having personal skills and attributes such as confidence, good work ethic and manners are important. Young people said it can be **difficult to know what is expected** of them in the workplace and wanted to know more about the workplace environment before

their first work experiences. Young people need access to flexible services to help them gain employment that accommodate their different needs. Young people **want workplaces to be inclusive** and supportive of young people when they first start in a job or new workplace because **they want to contribute** and be a valued member of the workplace.

## Young people understand education and experience are important for gaining work

Young people identified volunteering, work experience and training are some of the best ways to help them gain employment because these **experiences help to develop their skills** and prepare them for the workplace. Despite this, many young people said they did not know how to go about getting this experience but knew it was important to securing employment and wanted to access these opportunities. Young people want support to **find and access these opportunities** at school and in their local communities. Young people want to gain relevant, meaningful experience to tailor their learning and address their employment aspirations.



**For further information, contact us!**

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03 6223 5511

Reports on the Tasmanian Youth Forum consultations can be found on our website.